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ABSTRACT

This book is about tutoring writing--about the techniques of tutoring, the theoretical and practical background that tutors will need to be successful--and the specific issues that make writing center work both challenging and rewarding. The structure of the book mirrors the structure of tutor training, starting with overviews of the writing and tutoring process (Chapters 2 and 3); followed by some self-examination of what one brings to tutoring (Chapter 4); and then concrete instruction in observing (Chapter 5); trying out the roles of tutor, writer, and observer (Chapter 6); practicing with students' essays (Chapter 7); and then making sense of those first tutoring experiences (Chapter 8). The book also includes chapters providing more depth on "specialized" topics: reading in the writing center (Chapter 9); working with non-native English speakers (Chapter 10); conducting writing center research through discourse analysis (Chapter 11); tutoring on-line (Chapter 12); and viewing tutoring through the lens of writing center ethics (Chapter 13). The conclusion of the book anticipates common scenarios and offers some general advice on how to deal with those potential challenges (Chapter 14). (Contains a 35-item list of recommended readings and 57 references.) (RS)

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